

LESSON #7 EXPLAIN - NATHAN

LESSON OVERVIEW:

Students, in small groups, will use their knowledge acquired from the previous lesson to develop, plan and record a podcast or video interview in which they will upload to Edmodo. In this interview, they will be discussing a specific aspect of a positive influence or connection between Australia and Asian countries, from the perspective of both sides.

LESSON GOALS:

At the end of this lesson, students will have demonstrated their knowledge of the connections and influences between Australia and the Asian region. They will have demonstrated their ability to give multi-media based presentation through the medium of podcast or mock interview.

VICTORIAN CURRICULUM LINKS:

VCGGC087

VCGGK098

VCGGK093

LESSON RESOURCES:

Recording software and devices (Video and Audio)

LESSON OUTLINE:

Students will begin the lesson by reviewing their Prezi or similar presentation from the previous lesson.

- Teacher should emphasize that they should look at a strand or connection they are particularly interested in.

Students will be placed in small groups of 3-4. Groups will select a connection or influence that particularly interests them.

- The list from the previous lesson should be consulted for choosing links.

Students will develop a storyboard or a script for the podcast/interview in their groups.

Once students have a prepared storyboard/script, give the groups access to the recording/video equipment. Students will record their interviews/podcasts in isolations from other groups.

Students will transfer their work to a personal device. Students will be given the chance to edit their work.

- This can include sound effects for podcasts such as intro music. *This could include title and credit for the interviews.

Students will upload their podcast/interview to Edmodo. Peers will then spend time watching and listening to their peers work, commenting on the post and asking any questions they may have.

ASSESSMENT OPPORTUNITY:

The teacher can view these podcasts or interviews to create a summative assessment of how students see Australia's connections with other countries and how these benefit change in people or places. Reviewing which students are engaging in asking questions, commenting on posts can be used as a formative assessment of learning for the teacher.