## LESSON \#5 EXPORE - LAURA

## LESSON OVERVIEW:

This lesson, students will begin to understand how languages, religions and spiritual identities of individual countries are similar or are differ to those of Australia. Students will use Comic Life to create two pieces showing the identities of three countries including Australia.

## LESSON GOALS:

Students will be able to show their peers through graphics the cultural identities that form a country. The will be then able to use these presentations to create a comparisment between other countries to Australia.

## VICTORIAN CURRICULUM LINKS:

VCGGK093
VCDTDIO29

## LESSON RESOURCES:

Devices that have Comic Life installed
Comic Life How to guide
LESSON OUTLINE:
Students will begin building upon the research they started earlier in the unit more specifically about languages, religions and spiritual identities within different countries in the Asian region.

- Students should work towards picking two countries to research in depth in preparation for there presentation with Comic Life
- Students also need to consider the cultural identity of Australia in preparation for the comparison of the three different countries

As learners begin to gather information they can start creating a presentation of their knowledge using Comic Life. For each country a separate template needs to be used.

- The teacher will need to do a introduction to Comic Life during the lesson to ensure students have a base level to begin working throughout the application

At the completion of the task students can upload their graphics up on Edmodo for other students to view and draw comparisons from.

- With the post on Edmodo, learners will write a short summary of the similarities or are differences with these two countries to Australia


## ASSESSMENT OPPORTUNITY:

Once students have uploaded their Comic Life pages to Edmodo, the teacher can gauge an understanding of student's ability to draw comparisons from the characteristics of an Asian country and Australia.

