LESSON #2 ENGAGE STEPH

<u>LESSON OVERVIEW:</u>
This is the second lesson in the 'Engage' stage of the unit. Students will begin the lesson by brainstorming and discussing what it means to have an online presence. Students will then develop a charter containing a set of rules about appropriate online conduct, language, and content that will be the basis of their online presence during the rest of the unit as well as in real life situations. They will also be creating an account on Edmodo that will be used in future lessons from the unit.

<u>LESSON GOALS:</u>
At the end of this lesson, students will have an understanding of the importance of their online conduct and safety, and will have demonstrated this through the creation of their class charter of online conduct. Students will also have created an Edmodo account and linked it correctly with the network, and demonstrated their ability to use the account by uploading their Inspirations Map from the previous lesson.

<u>VICTORIAN CURRICULUM LINKS:</u>
VCDTDI029

<u>LESSON RESOURCES:</u>
Smartboard with teacher device connected to access Edmodo
Edmodo group code for students to be able to join the class group

<u>LESSON OUTLINE:</u>
Teacher will ask students what they already know about technology and how we connect with each other.
* What technology devices can we use to connect to other countries?
* What is social media?
* Can you give me examples?
* Who can use it?
* Is it safe?
* When and where can you use it?
* Do you have an account? What for?
* What is a blog?
* How do you set up blog and what is it used for?
* What do we know about using social media safely? Why is that important?
* How should we communicate on social media?
Aim is to prompt discussion amongst students about being safe and appropriate on social media

Teacher will work with class to create a social media rules and regulations charter that will be displayed in the room. This is important, as many future lessons will see students on digital communication programs throughout the unit.
* The teacher will publish the charter on the Edmodo
* Once students are joined, they will like the post to show their commitment to the charter

Teacher will introduce Edmodo accounts to students on the Smartboard. Will take students through tour and show them how they will be using Edmodo (uploading, joining groups, downloading work teacher has added).
Students will retrieve personal device and begin making their Edmodo account. Students will link accounts to class group using code that teacher possesses.

Students will upload their Inspirations Map from previous lesson as a test of their account.

Students will post on Edmodo on the topic of how they think Edmodo will help their learning as an open ended question to get them thinking about how digital media can help them.